

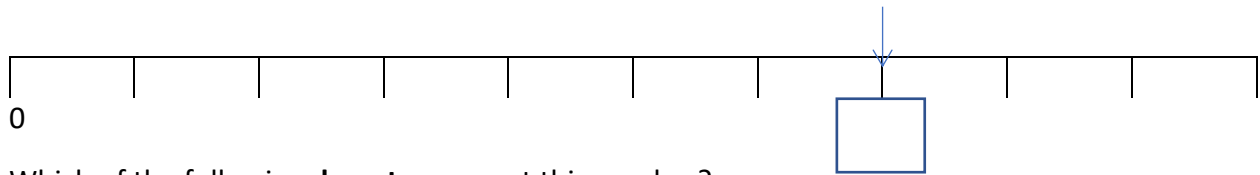
Addition: Number Line Problem Solving.

LO: To solve problem using a number line.

- I can use a number line to explore place value, by ordering and comparing numerals.
- I can explain the reasons for their answers.
- I can apply my knowledge to solve problems.

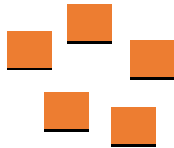
Reasoning:

Jules points to a number on the number line.



Which of the following **do not** represent this number?

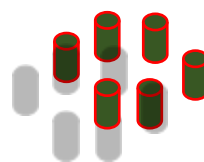
A



B



C



Problem-Solving:



Roll a dice.

Place a counter on the number line covering the digit shown by the dice.

- 1- Work out how many jumps to 0 and how many jumps to 10? Which is close?
- 2- If you landed on 5 and did three jumps, what digit could you land on?
- 3- Can you land on a number where there are 3 and 7 jumps to 10 or 0. Which number it is?